WORKING WORLS

(Vocabulary Workbook)



Instructions: Match the words in the WORD BOX with these definitions.

	1. torment or tease by keeping what is wanted	l just out of reach
	2. capable of being moved or carried	
	3. very severe; harsh; strict	Word Box
	4. expressing regret; feeling sorry	accord
	5. visual; of the eye	antique* apologetic
	6. agreement; as being one; harmony	charitable clamber
	7. a dazed, confused condition	consequences
	8. peculiar; odd; out of the ordinary	eccentric gullible
	9. result; outcome; effect	haphazard maneuver*
	10.easily deceived or cheated	mature*
	11.generous in giving to the poor	portable
	12.ripen; come to full growth; grow up	rigorous sheepish
,	13.from times long ago	spurt
	14.embarrassed; awkwardly bashful	tantalize
1	15.a skillfully-planned move or action	
	16.climb, using both hands and feet; scramble	е
	17. the head of a school or university; priest of	or clergyman
	18. gush out; squirt; sudden rushing forward	
	19. by chance; not planned or organized	
and the second s	20. time of anxious waiting; turning point; ten	se minute
Lesson B		•
	f a word in the word box to fill the blanks of these	sentences:
1. Some of the pioneer	boarding schools were known to give	
	s who did not comply with the rules.	
2. Sarah was so	about the in	cident that I could not
help but foreive her		

3	. The children	up the steep sand hills, racing
	to reach the top first.	
4	. We were horrified to see a	of blood gush from
	the wound.	
5	. Since Henry had the reputation of being	, the boys
	tried to make him believe all kinds of things that weren't re	eally true.
6.	. The old clock was an	and brought a fantastic
	price at the sale.	
7.	. We would never have tried the venture if we would have know	wn what the
	were going to be.	
8.	The boxes were stacked up in a	way, ready to
	tumble at any minute.	
9.	The shock of Dad's death left me in a	for
	several hours.	
10	O. I could tell by the children's	grins that they
800	had been up to some kind of mischief.	***************************************
C		
1.	Write the word whose final syllable rhymes with bleak.	
2.	Is the first "i" in crisis long or short?	
3.	Write the word which rhymes with shirt.	
4.	Write the word that has a double consonant, the first having t	the sound of 'k", the second
	one having the sound of "s".	
5.	Mature may be pronounced two different ways. The final sy	llable may either be pronounced
	or	•
6.	How many syllables are there in maneuver?	
	Which one is accented?	
7.	Write the adverbial form of apologetic.	
8.	Write the words that are opposite in meaning to these words:	
	stationary stingy_	
	childish normal	

Teacher's Edition

WORKING WITH WORDS

(Vocabulary Workbook)

8

instructions: Match the words in the WORD BOX with these definitions.

tantalize 1. torment or tease by keeping what is wa	anted just out of reach
portable 2. capable of being moved or carried	
Aigotous 3. very severe; harsh; strict	Word Box
apologetic 4. expressing regret; feeling sorry	accord
optical 5. visual; of the eye	antique (an tak/) apologetic
	charitable clamber
	consequences (kin/sa kwens/as,
ecculture 8. peculiar; odd; out of the ordinary	eccentric (ik sen/trik) gullible
Conseguences 9. result; outcome; effect	haphazard maneuver (mo noo'vor, -nyoo'-)
10. easily deceived or cheated	mature (me tour', -choor', -tyoor') optical
<u>Charitable</u> 11. generous in giving to the poor	portable rector
12.ripen; come to full growth; grow up	rigorous sheepish
antique) 13.from times long ago	spurt stupor
Sheepish 14.embarrassed; awkwardly bashful	tantalize
manuscr/ 15. a skillfully-planned move or action	
16. climb, using both hands and feet; scra	amble
17. the head of a school or university; pri	est or clergyman
Spurt 18. gush out; squirt; sudden rushing forw	ard
haphagard 19. by chance; not planned or organized	
	tense minute
Lesson B	
Use a word or a form of a word in the word box to fill the blanks of t	hese sentences:
1. Some of the pioneer boarding schools were known to give	igorous
punishments to boys who did not comply with the rules.	V
2. Sarah was so apological about the	ne incident that I could not
help but forgive her.	

۸.	
3.	The children
	to reach the top first.
4.	We were horrified to see a of blood gush from
•	the wound.
5.	Since Henry had the reputation of being, the boys
	tried to make him believe all kinds of things that weren't really true.
6.	The old clock was an and brought a fantastic
	price at the sale.
7.	We would never have tried the venture if we would have known what the
	quences were going to be.
8.	The boxes were stacked up in a haphagard way, ready to
	tumble at any minute.
9.	The shock of Dad's death left me in a for
	several hours.
10	. I could tell by the children's grins that they
	had been up to some kind of mischief.
C	
1.	Write the word whose final syllable rhymes with bleak.
2.	Is the first "i" in crisis long or short?
3.	Write the word which rhymes with shirt.
4.	Write the word that has a double consonant, the first having the sound of "k", the second
	one having the sound of "s".
5.	Mature may be pronounced two different ways. The final syllable may either be pronounced (Dichienaries will vary.)
	typor toor tur or choor chur
6.	How many syllables are there in maneuver?
	Which one is accented? <u>Slcond</u> (middle)
7.	Write the adverbial form of apologetic. apologetically
8.	Write the words that are opposite in meaning to these words:
	childish mature normal eccentric
	childish mature normal eccentric