



1 C
2 L
3 I
4 M
5 B
6 I
7 N
8 G
TO
GOOD
ENGLISH



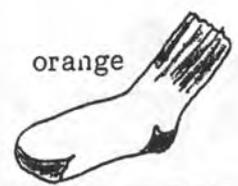
Say the picture name and listen for the sound you hear at the beginning or in the middle, wherever the blank space appears in the word below the picture. Then write the missing sound in the blank space. (Pupils are not expected to read the words, but they can see where the missing sound appears -- beginning or middle)

Color each picture that has a color word beside it.

10

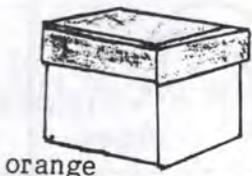
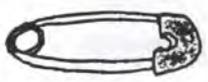


purple



orange

t _ n f _ n b _ b s _ ck



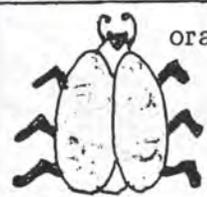
orange



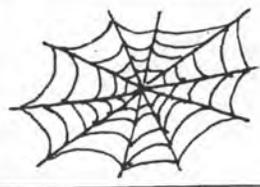
d _ ck p _ n o _ x p _ n



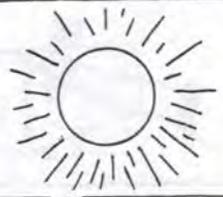
purple



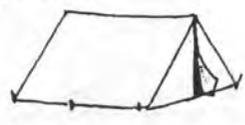
orange



p _ g t _ p b _ g w _ b



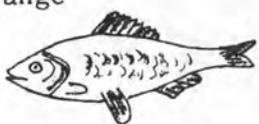
orange



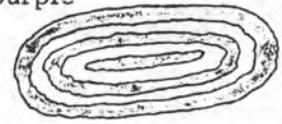
x _ s _ n _ p _ t _ t _ nt _



orange

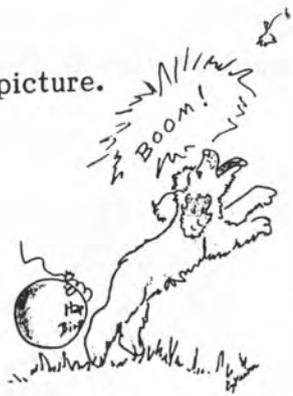


purple

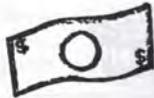
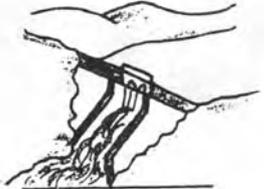


s _ d _ st _ mp _ f _ sh _ r _ g _

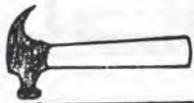
Use the correct word starter from the box to write under each picture.



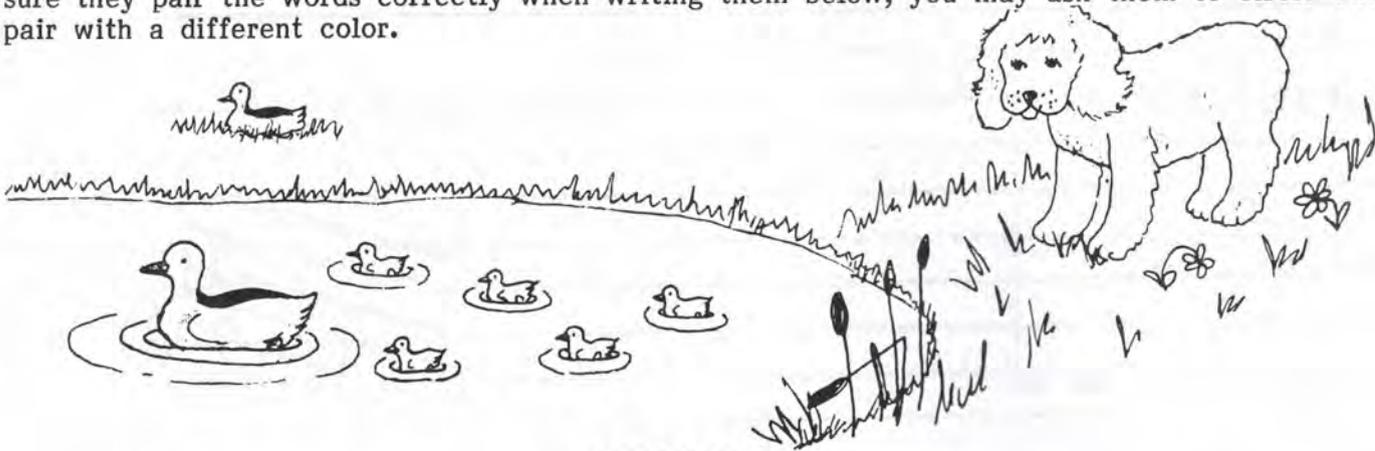
da de di do du



Write **yes** under tools used in the shop. Write **no** under the other things.



Teacher: Have pupils read the story in class. Then ask: "Which sentence is a question? How do you know? (It is followed by a question mark.) Take your pencil and draw a line under that sentence." After you see that each pupil has done it correctly, lead them to find and underline the other three questions also. This will help them in copying. Then help them find the six pairs of rhyming words and draw circles around them. To make sure they pair the words correctly when writing them below, you may ask them to circle each pair with a different color.



DUCKS

Look at the ducks go. Will a duck buzz? No, but a duck has fuzz. And a duck can swim. Look at him. Can ducks quack? Yes, ducks can quack. Is a duck black? A duck is black on its back. It will set on its eggs. Will Biff get the ducks? Biff must not get the ducks.

There are four questions in the story. Write them on the four lines below.

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Find 6 pairs of rhyming words in the story to write on the lines below.

Answer each question with a complete sentence.

Is a whale big?

Which color do you like best?

What has a wheel?

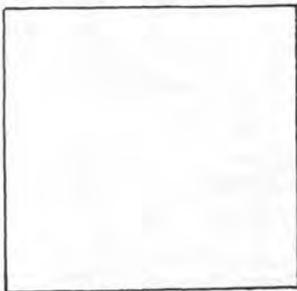
What is white?

What needs a whip?

Add es to all words ending with sh, ch, s, x, or z.

rich	tax	flax	class
-----	-----	-----	-----
fizz	match	bus	miss
-----	-----	-----	-----
dish	rush	fuzz	pitch
-----	-----	-----	-----

Finish the story and draw a picture.



The Tent House

- While they sat inside, the tent fell.
- The girls made a tent to play house.



Cross out the word that is wrong. Write the sentence using a word from the box so that the sentence makes sense.

The teacher told the chickens to draw a picture.

children
lawn
room
book
paw

Please mow the yawn tonight.

Our teacher is reading a good boot.

Are you done cleaning your root?

The dog got his law in the trap.

Write two sentences for this picture.

