## NEW FRIENDS



### **Greener Grass**

It was Monday afternoon. Barbara and Freda were in the front room of the basement, crating eggs again. And since they never crated eggs on Sunday, they always had twice as many to do on Monday.

Outside the open cellar door a warm, steady rain was falling. It was the kind of rain that made the grass a few shades greener and added brightness to the tulips which were blooming at the edge of the garden. It was the kind of rain that made the robin sing merrily from the top of the maple tree, and put song into the heart of the farmer. He knew that rainy days such as this would make the seeds grow.

Freda, however, did not have a song in

her heart, nor did she notice the green grass or the bright tulips. She was too busy feeling sorry for herself. There she was, standing in the gloomy cellar with what seemed like an endless task in front of her. Today she didn't even care if Barbara worked twice as fast as she did. "Let her work fast," thought Freda. "If she does more, I won't have to do as much."

It was almost as if Barbara had heard her thoughts. "Freda, hurry up," she said. "I'm not going to crate more than my share of the eggs. When I have six empty baskets on my side of the table, I'm going to quit. I don't care how long it takes you to do your share."

Freda didn't feel like taking a scolding from her sister. And she didn't feel like getting into an argument either. She just felt like biting her lips together and not saying a word. But at the same time she made sure Barbara knew she was displeased.

"What's wrong? Did you eat too many pickles?" asked Barbara, looking at her sister's sour face. When she didn't get an answer, she tried again. "Smile," she said, looking Freda straight in the eyes. "You'd look a lot better."

It is hard telling what would have happened if Dad had not walked into the cellar just then. "I don't want to hurt your feelings or make you feel your work hasn't been good enough," he said slowly. "But I thought I'd give you a hand with these eggs this afternoon. That is, if you don't mind."

"I'm afraid Freda will mind," teased Barbara. "She's not very happy right now."

"Maybe it's your company she doesn't like," said Dad. "Some people aren't very pleasant to work with." Freda couldn't help but give Dad a smile. He was sticking up for her and giving Barbara a hard time. The three worked in silence for a while. With Dad helping, Freda knew it would not be long until the eggs were all crated.

Dad had big hands and could easily pick up six eggs at a time — three in each hand. He had a way of dropping them all at once, letting each one drop easily into its place. She tried doing the same thing with two eggs in each hand. Sometimes it worked and sometimes it didn't. Dad saw what she was trying to do and smiled at her across the table.

"Dad, why don't we sell our layers and raise broilers like Uncle Henrys do?" asked Freda.

"Why would we want to do that?" asked Dad.

Workbook for

# NEW FRIENDS



## Working with Words <u>Greener Grass</u>

Learn the new words. Then write them on the blanks.

make it rich	
2. form a picture in the mind; have an	idea
3. jolly; full of fun	and the
4. crush into tiny bits	
5. not sweet	
6. The children were afraid Mother wo	puld
? them for getting so dirty.	
7. When something makes us tired, we it is?	say
8. sad; dark or dimly-lit	
9. pretty; dear	
10. a spring flower	
11. When something moves regularly a the same speed, we say it is?	
12. job; work that is to be done	
13. a food; cucumbers	
14. a number of animals together	
15. young chickens, just ready to eat	
ds that name something. Such words ar	e called nouns.
	<ol> <li>form a picture in the mind; have an 3. jolly; full of fun</li> <li>crush into tiny bits</li> <li>not sweet</li> <li>The children were afraid Mother wo? them for getting so dirty.</li> <li>When something makes us tired, we it is?</li> <li>sad; dark or dimly-lit</li> <li>pretty; dear</li> <li>a spring flower</li> <li>When something moves regularly a the same speed, we say it is?</li> <li>job; work that is to be done</li> <li>a food; cucumbers</li> <li>a number of animals together</li> </ol>

### Learning through Sounds

Sound out the words in the box, then write them under the correct heading. Say each word to yourself as you write it.

sharp	storm	worst	stair	sort	
burst	stare	pare	world	mori	_
hard	form	germ	fair	care	
squirt	scorch	park	starling	maro	cn
är	or		ər		ar
				<del></del>	
ill have to be mad . The			est.	robin	
Mother put two		on the tab	le.	glass	
Susie put all of t	•				
	ne	away.		toy	gario -
The children rea			today.	toy story	
	nd three	2007	today.	100	
The children rea	nd threen	•	today.	story	
The children rea	nd threein	the tin can.	today.	story basket	
The children real The apples are in Dave had two	nd threein a bigin	the tin can.  on it.	today.	story basket toad	
The children real The apples are in Dave had two The shirt had the	nd threein a bigin ree	the tin can.  on it.		story basket toad patch	

Workbook for

NEW
FRIENDS



Teacher's Edition

Working with Words Greener Grass

Learn the new words. Then write them on the blanks.

steady	1. something we put in or on the soil to- make it rich	manure
tulips	2. form a picture in the mind; have an idea	imagine.
merry	3. jolly; full of fun	manure imagine merry
gloomy	4. crush into tiny bits	_grind
task	5. not sweet	_sour/
scold	6. The children were afraid Mother would	
pickles	them for getting so dirty.	scold
sour	7. When something makes us tired, we say it is?	tiresome!
broilers	8. sad; dark or dimly-lit	gloomy
cute	9. pretty; dear	cuter
herd	10. a spring flower	tulips
manure	11. When something moves regularly and at	
grind	the same speed, we say it is?	_steady_
tiresome	12. job; work that is to be done	taski
imagine	13. a food; cucumbers	pickles
	14. a number of animals together	herd
	15. young chickens, just ready to eat	<u>lroilers</u>

Write six words that name something. Such words are called nouns.

tuling	nickless	herd
task	broilers	manurel

Write two words that have the "" sound and underline the letters that make this sound.

tulips gloomy

sharp	storm	worst	stair	sort
burst	stare	pare	world	morning
hard	form	germ	fair	care
squirt	scorch	park	starling	march
ar	or		ər	ar
harp	storm		burst	stare
ard	form	<u> </u>	squist	por
ranke	scorce		varst	_stain
arling	sort		,	
rarch	morn	ma 1	vorld	_care
fter each sente	ence is a word t	o fill in the bl	ank. Some of t	he words
have to be made	ence is a word to de plural before	e using them.		he words
have to be made.	de plural before	e using them.	est.	
The <u>robus</u>	de plural before	e using them.  sitting on the n  on the tab	est.	robin
The <u>Andrea</u> Mother put two suste put all of	de plural before was s	e using them.  Sitting on the m  on the tab  away.	est. Ie.	robin glass
The Aobia  Mother put two suste put all of  The children re	de plural before was s  glasses the tory	e using them.  Sitting on the m  on the tab  away.	est. Ie.	robin glass toy
The Andrew Mother put two Juste put all of The children re	was s  glasses  the toys ad three st	e using them.  Sitting on the m  on the tab  away.  could  aket.	est. Ie.	robin glass toy story
have to be made the	was a glassia the torus ad three state in a big for	e using them.  sitting on the n  on the tab  away.  sket.  the tin can.	est. Ie.	robin glass toy story basket
have to be made he was a substitute of the children residue and two he shirt had the children had the children had the children residue had two he shirt had the children had the children residue had two he children had the chil	de plural before was s  glasses the tory ad three st in a big los toads in	on the tab  away.  aket.  the tin can.	est. le. today.	robin glass toy story basket toad
have to be made the Andrew Mother put two duste put all of the children rethe apples are have had two the shirt had the field was further than the field was further the field was further than the field was further than the field w	theto_y in a bigba_ treepatch	e using them.  sitting on the m  on the tab  away.  sket  the tin can.  kes  on it.	dest.	robin glass toy story basket toad patch

#### Note to the Teacher:

Review with the children the "ar" sound again. Then have them read and follow directions for the lesson on their own.

	Thinking about the Story <u>Greener Grass</u>
	Use the word "scold" in each of the blanks, adding a suffix whenever one is needed.
	Barbara Freda for looking so sour. Freda has learned to be
	silent whenever Barbara <u>Scolds</u> her. Sometimes she gives Freda a
	Scolding for working so slowly. Two sisters should not scold
	each other.
	Use the word "merry" in each sentence adding a suffix whenever one is needed.
	The girls were having a merry time, trying to see who could get the most
	eggs cleaned. They meraily sang songs while they worked. It made the
	girls feel yet when they finished with the eggs quicker than usual.
	Use the word "admit" in each sentence adding a suffix whenever one is needed.
	Use the word "admit" in each sentence adding a suffix whenever one is needed.  The girls didn't want to what they had done. Barbara finally
•	The girls didn't want to <u>admit</u> what they had done. Barbara finally <u>admitted</u> that they had been baking a cake. The girls had to <u>admit</u>
	The girls didn't want to <u>admit</u> what they had done. Barbara finally <u>admitted</u> that they had been baking a cake. The girls had to <u>admit</u>
	The girls didn't want to <u>admit</u> what they had done. Barbara finally <u>admitted</u> that they had been baking a cake. The girls had to <u>admit</u> that it was a surprise cake for all of them. <u>Admitting</u> our mistakes shows that
	The girls didn't want to <u>admit</u> what they had done. Barbara finally <u>admitted</u> that they had been baking a cake. The girls had to <u>admit</u> that it was a surprise cake for all of them. <u>Admitting</u> our mistakes shows that
	The girls didn't want to <u>admit</u> what they had done. Barbara finally <u>admitted</u> that they had been baking a cake. The girls had to <u>admit</u> that it was a surprise cake for all of them. <u>Admitting</u> our mistakes shows that
	The girls didn't want to what they had done. Barbara finally admitted that they had been baking a cake. The girls had to chat it was a surprise cake for all of them admitting our mistakes shows that we are growing up.

41

Note to the Teacher:

The children's answers will reveal which one of the girls their sympathy is with. Since the children are asked to say how they feel, it will be hard to count them right or wrong. Their answers will reveal attitudes and personality traits.